

**Quality Hospital Care**

**for People with Intellectual Disabilities**

**Learning Resource**

**Activity Booklet Group**

**Intellectual Disability Pathway**

 

https://www.hospitalinclusion.au



People with Intellectual Disabilities: Waiting in Emergency

Have a discussion with others in a group of 5-6 people. Have one person write down answers people give to these questions or what you talk about. Think about being a patient in an Emergency waiting area.

1. How would each person in the group feel?

Click or tap here to enter text.

1. Would they be worried or anxious?

Click or tap here to enter text.

1. How could they let the nurse knew how they felt?

Click or tap here to enter text.

1. What would they want the nurse to do?

Click or tap here to enter text.

As a group, talk about how your answers were similar or different.

Click or tap here to enter text.



People with Intellectual Disabilities: Emergency Department

1. With 1, 2 or 3 others, look at the example Hospital Passport in the [Resources](https://www.hospitalinclusion.au/downloads).
2. Now look at the blank Hospital Passport - this is also in the [Resources](https://www.hospitalinclusion.au/downloads).
3. Each person in the group can have a turn at filling in sections of the Hospital Passport.
4. Each member of the group can have a turn at saying which section of the Hospital Passport is most important.

Click or tap here to enter text.



People with Intellectual Disabilities: Transitions

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***In groups of 4-5, watch the video*** [***Moving to a Ward***](https://youtu.be/r4-cMgw6waQ) ***(from this section).***

Write down or ask someone to write everyone's answers on a board or butcher's paper so you can talk about them.

1. What was Johnno worried about?

Click or tap here to enter text.

1. Was Lorraine interested in what Johnno was telling her?

Click or tap here to enter text.

How do you know?

Click or tap here to enter text.

1. What would you need your family member, friend or disability support worker to tell Lorraine to help you feel okay about going to a ward?

Click or tap here to enter text.



People with Intellectual Disabilities: Ward Stays

In groups of 4-5 others, share your answers to these questions. Write down or ask someone to write everyone's answers on a board or butcher's paper so you can talk about them.

1. What do ward nurses need to know about your health?

Click or tap here to enter text.

1. What do ward nurses need to know about the help you need to eat, drink, go to the toilet, or get comfortable in bed?

Click or tap here to enter text.

1. If you were a patient in a hospital ward, how would you let a nurse know what you need?

Click or tap here to enter text.

1. Who is the person you trust the most to tell hospital staff what you need? Why?

Click or tap here to enter text.

What would they tell a nurse?

Click or tap here to enter text.



People with Intellectual Disabilities: Discharge

In groups of 4-5 participants, ask anyone who has been to hospital to talk about a time they were discharged from the hospital. Write down their answers on a board or paper, or have a helper do this for you. Then see if other people had the same or different experiences.

1. Were they able to go home?

Click or tap here to enter text.

Why or why not?

Click or tap here to enter text.

1. Did they have a discharge meeting?

Click or tap here to enter text.

1. If there was a meeting, did they go to it? Who else was there?

Click or tap here to enter text.

1. Did they get to have a say about their discharge? This could have been at a meeting or in another way.

Click or tap here to enter text.

1. If they didn't go home, were they happy about where they went?

Click or tap here to enter text.

1. What did other people need to know about what they wanted?

Click or tap here to enter text.